

Introduction

My name is Narinder Reehal and I am the Learning Mentor at Fielding Primary School. I have written this leaflet to tell you about the role of the Learning Mentor in a school.

What is a Learning Mentor?

A Learning Mentor is someone who offers advice and guidance to children who may be experiencing barriers to their learning or are socially excluded.

What does a Learning Mentor do, and what are their aims?

The Learning Mentor will aim to address the barriers to learning, providing pupils with a range of strategies and skills to help overcome their barriers to learning, and help them achieve their full potential.

How does a Learning Mentor work?

A Learning Mentor works with children on a 1:1 basis, in group sessions, by supporting them in class and/or the playground. Learning Mentors are also involved in other activities such as drop-in sessions, Peer Mediation and Playground Friends programmes, parenting workshops, and Transition. They liaise with parents/carers and teachers, and work using a multi-agency approach to ensure holistic support is offered.

So what are barriers to learning, and how can a Learning Mentor help?

Barriers may include issues with:

- Lack of self-esteem, confidence and/or motivation
- Friendships/peer pressure
- Behaviour, including bullying
- Family problems
- Attendance and/or punctuality
- Bereavement.

These are a few examples of the types of barriers that may affect a child's learning. The Learning Mentor will look at what the barriers are, why they are there, what can be done to address them, and by whom. An action plan will be devised with targets to try and achieve positive change. Progress is monitored. The Learning Mentor will signpost to external agencies and support, as required.

What a Learning Mentor is not...

A Learning Mentor is not a Counsellor, Teaching Assistant, a Lead Behaviour Professional, Support or Supply Teacher, The Child Protection Officer, The SENDCO, a Child Psychologist, or a person that children who make the wrong behaviour choices are sent to!

The Referral Process

Before a child can receive Learning Mentor support, a referral form will need to be completed by the class teacher. The referral will then be discussed with the relevant people, and support prioritised. Key information to inform planning will be taken from the referral form.

Consent is required from parents/carers for support to commence.

“Providing a complementary service to existing school staff, and to others providing services outside of school, to help pupils to access the help they need, and to raise achievement in school”

“ Mentoring is a brain to pick,
an ear to listen,
and a push in the right direction ”

Here for advice,
information, guidance.



Fielding Primary School

Learning Mentor
Service

Information Leaflet for
Parents/Carers



If you have any questions, please don't
hesitate to contact me on the school
number or e-mail below.

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