



## Class teacher - Person Specification

Candidates who apply for the post should show in their personal statement how they meet the selected criteria (marked A) and how their examples demonstrate impact.

(A – Application form; I – Interview/task)

### Qualifications

1. Qualified teacher status or recognised equivalent (A).

### Experience

2. Teaching experience and/or initial teacher training placement in Early Year, key-stage 1 or 2 (A).

### Knowledge and skills

The ability to effectively:

3. Ensure pupil progress and raising attainment in reading, writing and maths (A, I).
4. Create and maintain a stimulating, safe and purposeful learning environment (A).
5. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies (A, I)
6. Assess and record the progress of pupils' learning to inform next steps and monitor progress (A, I).
7. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom (A).
8. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles (A, I).
9. Build warm relationships with children and effectively manage their behaviour (A, I).
10. Communicate to a range of audiences (verbal, written, using ICT as appropriate) (A).
11. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit (A).

### Commitment

Demonstrate a commitment to:

- a. equalities
- b. promoting the school's vision and ethos
- c. high quality, stimulating learning environments
- d. relating positively to and showing respect for all members of the school and wider community
- e. ongoing relevant professional self-development
- f. safeguarding and child protection