



Nursery Play Worker – Job description

Main purposes of the job

- To provide formal and informal, recreational and social educational activities for children, having due regard to nursery children aged 3 and 4 years.
 - To work under the direct instruction of the Nursery Leader, Nursery Manager or EYP to support the teaching and learning activities in the classroom.
 - To provide general support to the Nursery Teacher in the organisation and management of children and the Nursery.
 - To create and maintain a purposeful, orderly and supportive playing environment.
 - To follow schools' strategies for promoting positive behaviour at all times.
 - To be responsible for promoting and safeguarding the welfare of children within the school.
 - To work closely with colleagues, providing excellent learning and development opportunities for the children.
 - To promote the inclusion of all children, ensuring they have equal opportunities to learn and develop.
-

Main responsibilities and tasks

1. To contribute and deliver an imaginative programme of activities, which offer children choice, new experiences and skills through which they gain in self-confidence and learn how to relate to others.
2. Under instruction from the Nursery Leader to support pupils learning by working with individuals or groups of pupils, including those with special needs.
3. To prepare the Nursery with resources and equipment as directed by the Nursery Leader, Nursery Manager or EYP and support the pupils in their use.
4. To be aware of the children's progress, achievements and report to the teacher as appropriate.
5. To follow strategies for promoting positive behaviour working with individuals and groups of pupils to ensure there is co-operative behaviour during play activities.
6. To deal effectively with any behavioural issues always following the school's procedures.
7. To actively engage with the children and ensure that they are active in purposeful and co-operative play and behaviour.
8. Ensure that during play, children gain self-confidence, interact fully and form positive relationships with their peers and other adults.
9. To identify and promote the inclusion of all pupils, ensuring equal access to opportunities.

