

PE Funding Evaluation Form

2024/25

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Funding Allocated

Total amount carried over from 2023/24:	£0
Total amount of funding for 2024/ 25:	£23, 710

Review of last year's spend and key achievements (2023/2024)

Activity/ Action	Impact
<p>Enrolled in the Featherstone School Sports Partnership Sports Offer and achieved the Platinum Award. The cost implications included the need to release PE staff to attend competitions, as well as the expense of purchasing the services provided by the organisers.</p>	<p>The gained access to over 50 competitions, including performance and development events, SEND events, festivals, and virtual and hybrid competitions. Thus, enabling both boys and girls a chance to compete, develop key skills, build confidence, and stay active.</p>
<p>School Games Mark- Platinum Award</p>	<p>Fielding achieved the Platinum School Games Mark which highlighted the school's exceptional dedication to physical education and inclusive sports programs. By offering daily active minutes, diverse competitions, and leadership opportunities, the school fostered a culture of health and teamwork. These efforts not only improved physical fitness, but also promoted confidence, social skills, and a positive attitude toward physical activity among all pupils.</p>
<p>Success at competitions run by multiple agencies such as Featherstone, Middlesex Running Club, Ealing Girls Cup, London Youth Games</p>	<p>Success in these competitions boosted the children's confidence, broke down gender barriers and highlighted their skills across a range of sports. Access to diverse competitions promoted inclusion for all pupils to achieve in sports irrespective of their ability.</p>

<p>Introduction of non- traditional on the curriculum</p>	<p>Pupils accessed less traditional and inclusive sports, like Boccia and New Age Kurling, which increased SEND participation at intra-school level. The implementation of these sports also raised the profile of diversity in sports and increased leadership opportunities for key pupils.</p>
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Spend, Impact and Sustainability 2024/ 25

Expenditure:	Key Indicator:	Impact/ Sustainability:
<p>CPD: Cover for PE specialist to attend CPD and networking events Total cost: £1040</p>	<p><i>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p>	<p>Head of PE discussed and shared good practice with colleagues alike. Course tasks allowed for many reflective opportunities to identify Fielding’s strengths and next steps. Focus for 2025/ 26 will be strengthening the inter- school opportunities for our SEND pupils.</p> <p>Networking events provided opportunities to create further inter- school competitions outside of the Featherstone SSP. These links will be developed and utilised for key competitions in 2025/26.</p>
<p>Internal: Purchase of new sports equipment Purchase of pupil sporting kits Purchase of PE Schemes Maintenance and enhancement of sports facilities Purchase of rewards to celebrate pupils' sporting success in Sports Assemblies</p>	<p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: the profile of PE and Sport is raised across the school for a tool of whole school improvement</i></p>	<p>Varied sports equipment was purchased to enhance teaching and learning across PE. From small items, such as, a range of balls and rackets, allowed for maximum participation and refinement of skills. Larger purchases such as, the glass mirrors in the sports hall enhanced self- reflection in activities such as, Gymnastics and Dance. It has been a powerful tool for pupils to</p>

<p>Additional hours for wider school staff to deliver extra- curricular provision in preparation for inter- school competitions- Total cost: £9090</p>	<p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: increased participation in competitive sport</i></p>	<p>see their bodies whilst performing, and this resource will be used continually.</p> <p>The purchase of PE schemes aided as a foundation for planning and teacher dialogue. The success criteria listed encouraged constructive feedback and analysis on what we expect pupils to achieve by the end of each lesson. As a result, clear and concise ‘I can’ statements were created for each lesson and shared to pupils to effectively assess their performances. This will be an ongoing process for 2025/26. Pupils will be encouraged to think critically on what they should be able to achieve by the end of the lesson, thus supporting and encouraging pupil voice.</p> <p>Money spent on rewards, such as, patches, medals and certificates for sporting events had a positive impact on pupils by increasing motivation, encouraging active participation, and promoting a sense of achievement. These incentives supported the aims of the sports premium by helping foster a culture of enjoyment and engagement in physical activity, ultimately contributing to improved physical and emotional well-being among pupils.</p>
<p>External: Membership of Featherstone School Sports Partnership- Specialist external coaching Cover for PE staff to attend competitions Hiring of transport to and from competitions</p>	<p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p>	<p>Purchasing a membership to the Featherstone School Sports Partnership provided pupils with access to a wide range of inter-school competitions, festivals and inclusive sporting events. This significantly broadened the</p>

<p>Purchase of rewards and referee hire for other inter-school competitions. Total cost: £13,580</p>	<p><i>Key indicator 3: the profile of PE and Sport is raised across the school for a tool of whole school improvement</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: increased participation in competitive sport</i></p>	<p>competitive experiences available, allowing children of all abilities to take part in structured sport beyond the school environment. It also strengthened our school core values, and the development of teamwork and sportsmanship.</p> <p>The use of specialist external coaches improved the quality and breadth of our extra- curricular provision. These sessions were subsidised for key groups of pupils to allow access and opportunities for all. Coaches brought expert knowledge and fresh approaches, particularly for our girls only Football club run by QPR.</p> <p>Funding for cover enabled PE staff to accompany pupils to competitions during school hours without impacting the wider curriculum. As a result, more pupils were able to represent the school and develop their confidence and competence when competing competitively.</p>
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Swimming Data

Question	Statistics	Further Context
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Many pupils have private swimming lessons outside of curriculum time, so they can swim by the time they reach Year 6. Swimming lessons
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	The local authority provides swimming lessons therefore all swimming coaches receive regular training.

Signed off by:

Head Teacher:	Peter Dunmall
Head of PE:	Jerllisa John
Date:	21 st July 2025