

# Reception Knowledge Organiser Spring 1



## Who are the famous characters in my books?

### Key concepts covered:

Books, book characters, creativity and imagination

National Curriculum Area	Early Years Area of learning & skill	
Design & Technology	Expressive Arts & Design	<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> </ul>
	Fine motor skills (Physical Development)	<ul style="list-style-type: none"> <li>Use a range of small tools, including scissors, paintbrushes and cutlery.</li> </ul>
History	Past & Present (Understanding the world)	<ul style="list-style-type: none"> <li>Talk about the lives of people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>

### Key Vocabulary

books, non-fiction, fiction, genre, characters, settings, fairy tales, heroes, villains, beginning, middle, end

castle, turret, moat, portcullis, drawbridge, tower, flag

### Must Know Knowledge:

- Differences between fiction and non-fiction books
- Know a range of different fictional characters
- Understand how fairy tales are structured
- Statues can be a form of art
- Composers can have a body of work

### Key People:

Composers: Sleeping Beauty – Tchaikovsky

Artist: Sir George Frampton –The Peter Pan statue (Kensington Gardens)

Marcus Cornish – Paddington bear statue (Paddington Station)

