

Why is it so cold in Winter?

Key concepts covered: Seasons of the Year / changes over time

History **Understanding the World: Past and Present**

- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Science: **Communication and language** - Ask questions to find out more and to check what has been said to them.

Describe events in some detail.

Understanding the world – Explore and talk about the different forces they feel.

Explore collections of materials with similar and/or different properties.

RE: **Understanding the world – People and communities**

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Key concepts covered: Seasons of the Year / changes over time – focus on

Key Vocabulary

Winter, seasons, autumn, spring, summer

Trees, leaves, decay, evergreen, deciduous

Change, differences, similarities

Hibernation, Snow, sleet, freeze

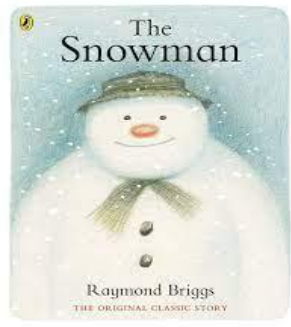
Must Know Knowledge:

Changes that happen during the seasons.

The effects of cold on the body.

Climate change and our impact.

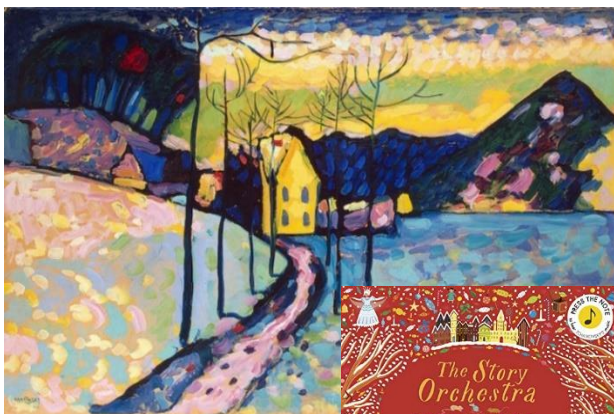
Traditions and celebrations during winter.



Key People:

Composers: The Nutcracker - Tchaikovsky

Artist: Wassily Kandinsky's "Winter Landscape"



Wassily Kandinsky, "Winter Landscape," 1909, oil on cardboard

